

Bournemouth, Christchurch and Poole

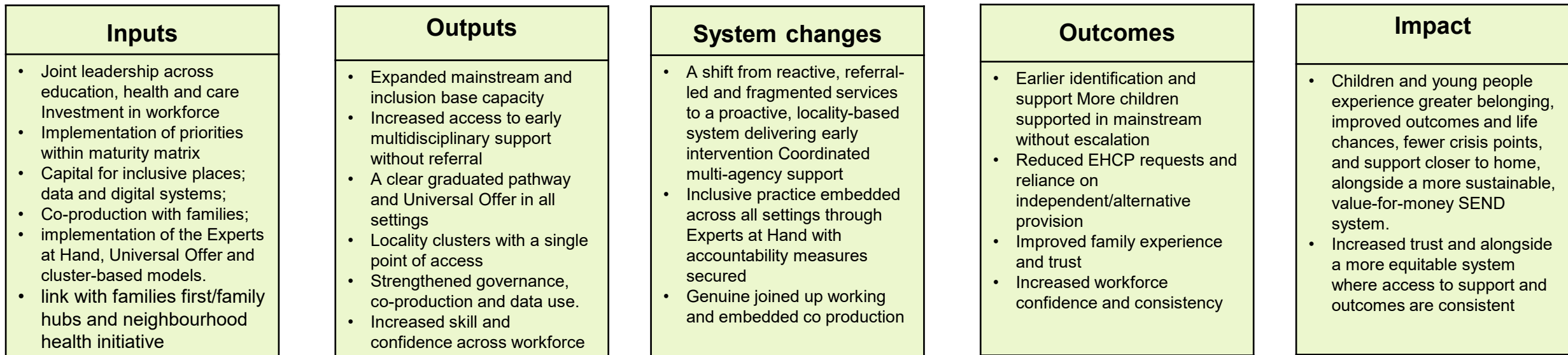
APPENDIX 2: Theory of Change



Bournemouth, Christchurch and Poole Theory of Change



BCP begins from a position of strong partnership and growing inclusive practice, but the system remains fragmented, with inconsistent experiences for families, rising EHCP demand above national levels, workforce pressures, and too much reliance on specialist and crisis support. Through our SEND and AP Strategy, we will shift this towards a joined-up, inclusive 0–25 system where support is delivered early, locally and consistently so that every child and young person feels they belong, are listened to, and can thrive. To achieve this, our reform focuses on strengthening inclusive mainstream provision, embedding early identification and intervention, building workforce capacity and confidence, improving partnership working and co-production, and ensuring sustainable, value-for-money use of resources.



Assumptions:

- Partners sustain shared accountability and collaboration
- Workforce capacity and skills can be built at scale
- Early intervention will reduce escalation and demand
- Co-production will strengthen trust, engagement and system effectiveness

External factors:

- National reforms (NHS, Children's Social Care, curriculum)
- Funding pressures in the High Needs Block
- Workforce supply challenges
- Wider system changes (e.g. ICB restructuring, Family Hubs rollout) influencing pace and delivery